

Adopted Minutes
Special Meeting of the
Board of Directors
Connecting Waters Charter Schools

(A California Non-Profit Public Benefit Corporation)
Connecting Waters Charter School Resource Center
12705 Bentley Street, Waterford, CA 95386, Entrance is facing E Street
Connecting Waters East Bay Resource Center, Room: Office/Lab Portable
Located at 703 C Street, Union City, CA 94587, and
Connecting Waters Central Valley, Multi-Purpose Room
Located at 2300 E. Briggsmore Ave. Modesto, CA 95355
Thursday, November 2, 2023
10:00 a.m. (Special Meeting)

This agenda is posted on the Connecting Waters Charter Schools websites:
www.connectingwaters.org, www.cwestbay.org, and www.cwcentralvalley.org.

**Instructions for Presentations to the Board
by Parents and Citizens**

Connecting Waters Charter Schools (“Schools”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the schools in public. Your participation assures us of continuing community interest in our Schools. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Hearing of the Public.” “Hearing of the Public” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
3. You may also complete a “Request to Speak” form to address the Board on Agenda items. With regard to such agenda items, you may specify that agenda item on your “Request to Speak” form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
4. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
5. A member of the public requiring a translator will be provided twice the allotted time for public comment per individual speaker in accordance with Section 54954.3 of the Government Code.
6. Any public records relating to an agenda item for an open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 12420 Bentley Street, Waterford, California.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Connecting Waters Charter Schools may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications in order participate in Board meetings are invited to contact the Executive Director’s office by calling (209) 874-1119 Ext. 6 as soon as possible prior to the meeting.

A. **Call To Order** (Time 10:03 a.m.)

B. **Roll Call**

Name	Present	Absent
Avila, Robert	X	
Cerruti, Bonnie	X	
Melton, Erika	X	
Vieira, Nina	X	
Davis, Denise		X
Louie-Monzon, Jennifer		X
Fatima, Kaneez		X

C. **Approval of Agenda**

Motion to approve the November 2, 2023 Special Meeting Agenda.
On motion duly made by Robert Avila, seconded by Bonnie Cerruti.

Ayes: 4 Noes: 0 Absent: 3 Abstained: 0
The Board approved the November 2, 2023, Board of Directors Meeting Agenda.

D. **Hearing of the Public on Closed Session Items**

Members of the public may be heard on any Closed Session item. A person addressing the Board will be limited to 3 minutes, unless the Chairman of the Board grants a longer period of time.

E. **Closed Session** (Time 10:04 a.m.)

E.1. Confidential Student Drop Appeal Education Code 48912
Student identification number: 35199

F. **Report on Closed Session Actions**

Report on Closed Session Actions that are required to be disclosed pursuant to Government Code section 54957.1

The Board has accepted the appeal for student 35199 and will not involuntarily release the student with conditions set forth by the Board and Administration.

G. **Return to Open Session** (Time 11:03 a.m.)

H. **Pledge of Allegiance:** Led by Robert Avila.

I. **Items Scheduled for Consideration and/or Action**

I.1. **Motion to Approve the updates to the 2023-2024 Employee Handbook.**

Motion to Approve the updates to the 2023-2024 Employee Handbook.

On motion duly made by Bonnie Cerruti, seconded by Erika Melton.

Ayes: 4 Noes: 0 Absent: 3 Abstained: 0

The Board approved the Motion to Approve the updates to the 2023-2024 Employee Handbook.

Mrs. Nelson shared that there were a few details that needed to be clarified in regards to sick leave and the dress code.

I.2. Motion to approve the 2023-2024 Connecting Waters Charter Schools Board Governance Handbook.

Motion to Approve the 2023-2024 Connecting Waters Charter Schools Board Governance Handbook.

On motion duly made by Erika Melton, seconded by Robert Avila.

Ayes: 4 Noes: 0 Absent: 3 Abstained: 0

The Board approved the Motion to Approve the 2023-2024 Connecting Waters Charter Schools Board Governance Handbook.

Mrs. Nelson stated that these updates were from the training the Board received last month. Items that weren't applicable to the Board were taken off, and the changes will provide more flexibility for the Board Members.

J. Adjournment (Time 11:06 a.m.)

Motion to adjourn the meeting.

On motion duly made by Bonnie Cerruti, seconded by Erika Melton.

Ayes: 4 Noes: 0 Absent: 3 Abstained: 0

The Board approved the Motion to adjourn the meeting.



Erika Melton, Assistant Secretary

LCAP/WASC Goals

1. Increase percent of students who are on-track to graduate college and career ready.
2. Close the achievement gap in the low performing students in English and Math.
3. Increase the percentage of EL students who achieve proficiency in English Language Arts and Math.